



Child Safeguarding Risk Assessment

Written Assessment of Risk of Guardian Angels' National School

In accordance with Section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-primary Schools 2017*, the following is the Written Risk Assessment of Guardian Angels' National School.

1. List of school activities

- Training for school personnel in child protection matters
- One-to-one teaching
- Care of children with special needs, including intimate care needs
- Curricular provision in respect of SPHE, RSE and Stay Safe
- Toilet areas
- LGBT+ pupils, trans pupils and pupils perceived as LGBT, ethnic minorities etc.
- ICT usage by pupils and staff
- Recruitment of new staff
- External tutors and guest speakers
- Extra-curricular sports coaches
- TY students on work experience and student teachers
- Challenging behaviour amongst pupils and/or against staff
- Volunteers/visitors/parents
- Health and safety
- Administration of medicine/first aid
- School tour and trip policy
- Swimming lessons
- Annual sports day

2. The school has identified the following risk of harm in respect of its activities

Training for school personnel in child protection matters	Harm not recognised or reported promptly or correctly
One-to-one teaching	Harm by school personnel
Care of children with special needs, including	Harm by school personnel

intimate care needs	
Curricular provision in respect of SPHE, RSE and Stay Safe	Non-teaching of same
Toilet areas	Inappropriate behaviour
LGBT+ pupils, trans pupils and pupils perceived as LGBT+, ethnic minorities etc.	Bullying
ICT usage by pupils and staff	Bullying and inappropriate behaviour
Recruitment of new staff	Harm not recognised or reported promptly and correctly
External tutors and guest speakers	Harm to pupils
Extra-curricular sports coaches	Harm to pupils
TY students on work experience and student teachers	Harm to pupils
Challenging behaviour amongst pupils and/or against staff	Injury to pupils and/or staff
Volunteers/visitors/parents	Harm to pupils
Health and safety	Risk to entire school community
Administration of medicine/first aid	Risk to child/children's health and wellbeing
School tour and trip policy	Risk to pupils
Swimming lessons	Risk to pupils
Annual sports day	Risk to pupils

3. The school has the following procedures in place to address the risks of harm identified in this assessment

Training for school personnel in child protection matters	Harm not recognised or reported promptly or correctly	Child Safeguarding Statement and DES procedures available to all school personnel. DLP and DDLP to attend PDST face-to-face training. All staff to view Tusla and PDST training module. BOM records all records of
---	---	---

		<p>staff and BOM training.</p> <p>All visiting staff and part-time teachers to comply with Garda vetting and to be familiarised with the Child Safeguarding Statement.</p> <p>Child protection to be on the agenda for all BOM meetings.</p>
One-to-one teaching	Harm by school personnel	<p>Open doors.</p> <p>Table between teacher and pupil.</p> <p>Glass panels in doors.</p> <p>Comprehensive learning support policy and procedures in place.</p>
Care of children with special needs including intimate care needs	Harm by school personnel	<p>Intimate care policy in place.</p> <p>All SNAs/teachers familiar with policy.</p> <p>Differentiated programmes in place for the teaching of the Stay Safe and RSE programmes.</p>
Curricular provision in respect of SPHE, RSE and Stay Safe	Non-teaching of same	<p>The school implements the following programmes:</p> <ul style="list-style-type: none"> • Stay Safe programme • RSE programme • SPHE programme
Toilet areas	Inappropriate behaviour	Usage and supervision policies in place.
LGBT pupils, trans pupils and pupils perceived as LGBT, ethnic minorities etc.	Bullying	Anti-bullying policy in place. Code of Positive Behaviour in place.
ICT usage by pupils and staff	Bullying and inappropriate behaviour	<p>Laptop usage agreement in place.</p> <p>Anti-bullying policy in place.</p> <p>AUP in place.</p> <p>Mobile phone policy in place.</p> <p>Website policy in place.</p>
Recruitment of new staff	Harm not recognised or reported promptly and correctly	<p>Child Safeguarding Statement and Children First procedures available to all staff.</p> <p>All new staff to complete online Tusla Children First module and provide cert to</p>

		Principal.
External tutors and guest speakers	Harm to pupils	Policy on external personnel in place.
Extra-curricular sports coaches	Harm to pupils	Garda vetting, policy and procedures in place. No 'one-to-one' situations.
TY students on work experience and student teachers	Harm to pupils	Work experience policy in place. Student informed of child protection procedures. National Bureau vetted.
Challenging behaviour amongst pupils and/or against staff	Injury to pupils and staff	Health and safety policy in place. Supervision policy in place. Code of Positive Behaviour in place. SESS interventions and/or training if necessary.
Volunteers/visitors/parents	Harm to pupils	Vetting procedures. Access to Child Safeguarding Statement and relevant policies.
Health and safety	Risk to entire school community	Health and safety policy in place.
Administration of medicine/first aid	Risk to child/children's health and wellbeing	Policies and procedures in place. Regular communication with parents/adults and outside agencies. Records of medication administered kept securely in children's files.
School tour and trip policy	Risk to pupils	Adequate supervision by adults as per instruction of insurance company. Seat belt policy. Toileting policy.
Swimming lessons	Risk to pupils	Swimming policy in place.
Annual sports day	Risk to pupils	Vetting procedures in place. Children supervised by parents and staff.

		Procedures carefully worked out. Parents informed of details of day.
--	--	---

Important Note: It should be noted that risk in the context of this risk assessment is the risk of "harm" as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set up in Chapter 4 of the *Child Protection Procedures for Primary and Post-primary Schools 2017*.

In undertaking this risk assessment, the Board of Management of Guardian Angels' NS has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on 23/03/2021. It shall be reviewed as part of the school's annual review of its Child Safeguarding Statement.

Signed James McHally
 Chairperson, Board of Management

Date 23/3/2021

Signed Paddy O'Neill
 Principal/Secretary to the Board of Management

Date 23/03/2021

