



**GUARDIAN ANGELS' N.S.
NEWTOWNPARK AVENUE
BLACKROCK
Co. DUBLIN**

School Improvement Plan
(Community)

Evaluation period: *September 2013 to June 2014*

Plan issue date: *30/06/2014*

Summary school improvement plan

1. Introduction

1.1 The focus of the evaluation

As part of our ongoing work in the school, we conducted a school self-evaluation of teaching and learning this year. We evaluated Mathematics with a particular emphasis on problem solving.. For more information on how the evaluation took place, please see our School Self-Evaluation Report which is available on our website www.guardianangels.ie

This school improvement plan sets out the actions that we will undertake in the school over the next three years in Problem Solving. The main purpose of these actions is to improve our pupils' learning.

2. Summary of school self-evaluation findings

2.1 Our school has **strengths** in the following areas:

Strengths

Very good results in Standardised Tests in Mathematics.
Wide range of teaching methodologies used.
Wide variety of assessment tools used.
Copybooks show a clear and organised layout.
82% of parents say that their children like Maths

We know this because we consulted with pupils, parents and teachers, and we examined test results and copybooks in the school.

2.2 Our school has decided to prioritise the following **areas of development**:

Areas for development

More concrete materials needed.
Further work required on meeting the needs of the high achievers.
Teaching the language of Mathematics.
Improved communication to parents regarding Mathematics.

We have decided to prioritise these areas because we wish to improve the children's learning.

2.3 Our school has set the following **targets for improvement** which are related to pupils' achievement and has identified the following **actions** which will help in achieving those targets over the next three years.

Targets for Improvement 2014/15
More Concrete Materials
Communication

Action
Maths Boxes in every classroom
Staff will devise strategies to improve

communication to parents regarding Mathematics.

Problem Solving Chart for 1st and 2nd classes.

Staff will produce a chart similar to the one currently in use for 3rd to 6th classes.

Policies to be reviewed: Assessment Policy and the Homework Policy.

As a parent you can help us by continuing to support your child's learning in Mathematics and by using Mathematics in everyday settings, examples of which are set out in www.helpmykidlearn.ie

2.4 We know we will have achieved our targets when there is an 1% Improvement in the percentage of pupils achieving Sten 6, 7, and 8-10 in each of the 3 school years 2014/15 to 2016/17 and when we have evidence of an increased understanding of the language of Mathematics by the pupils. Further, we will know we have succeeded when we have accumulated a broad range of evidence of enhanced pupil learning gathered by teachers; when we have increased positive self-assessment by pupils; and when we have improved levels of positive feedback from parents about their children's engagement with Mathematics.